



Therapeutic Mentoring Introduction Form

Provision Enquiry Form to be sent to provider as an initial request for provision

Learners Initials		Date of birth	
Learner's address		Learners School	
Year group		Gender	

1	Is the provision needed to meet statutory duty to provide education re medical needs of the learner ¹	Yes/No
	If Yes, what start date is needed ?	
2	Is the provision needed to meet statutory duty to provide education during an exclusion of the learner ²	Yes/No
	If Yes, what start date is needed ?	
3	Is the provision requested to meet the social/emotional needs of the learner ³	Yes/No
	If Yes, what start date is requested?	

Current key stage attainment		Additional information about attainment
English		
Maths		
Science		

Parent/Carer Details			
Name of Parent/carers		Contact numbers	
Relationship to student		Contact Email	
Current address		Postcode	

¹ Section 19 of the Education Act 1996- arrangements for the provision of suitable education...or otherwise than at school for those children of school age who, by reason of illness...may not for any period receive suitable education unless such arrangements are made for them.

² Exclusion from maintained schools, academies, and pupil referral units in England 2017 - governing board's duty to arrange education from the sixth day of a fixed-period exclusion, triggered by one or consecutive fixed-period exclusions totalling more than five days.

³ Section 29A of the Education Act 2002 - The governing body of a maintained school may require any registered pupil to attend at any place outside the school premises for the purpose of receiving educational provision which is intended to improve the behaviour of the pupil. Note Academies have the power to direct pupils off-site for the improvement of behaviour **IF** their funding agreement and/or articles of association make clear that they comply with the above legislation

Other Emergency contact			
Name of Parent/carer		Contact numbers	
Relationship to student		Contact Email	
Address		Postcode	

EHCP IN PLACE: Yes/No Summary of SEND or none. If EHCP, provide details of category/ies of need and summary of any current personalised support:	Current learner risk at school			
	No Risk	Low	Medium	High
	Physical attack on adult			
	Physical attack on learner			
	Verbal abuse of an adult			
Brief outline of expected outcomes and specific targets for the learner:	Verbal abuse of a learner.			
	Drug or alcohol dealing/use.			
	Damage to property			
Provision wanted on school site/ offsite or to be arranged?	Stealing			
	Persistent refusal/instructions			
	Absconding from provision			
Anticipated hours per week, or to be arranged	Physical harm/danger to self			
Anticipated end date or to be arranged	Other – specify			

Other agencies involved with the young person (please include current setting, social worker, Virtual schools, Kinship, ESA Lead etc where appropriate)		
Name of professional agency	Name of professional	Contact details (telephone and email)

Provision Required

We offer Therapeutic Mentoring on school site (1 hour session £60.)
 Therapeutic Mentoring @ The Daisy Suite / Acorn Lounge Chippenham (1 hour session £60.00)
 Alternative Provision @ Daisy suite Chippenham (primary school aged from 9.00-12.00 and
 secondary school aged from 12.30-15.00. these blocked sessions are charged at £180.00 per day.

	Monday	Tuesday	Wednesday	Thursday	Friday
1 hour Session Please add the desired time.					
09.00-12.00					
12.30-15.00					

Referrer Details

Referrer Details			
Referrers name:			
Email address & telephone number			
Invoicing Contact			
Are there open Safeguarding concerns?		DSL name and contact details	

Additional Information

<u>Therapeutic Mentoring offered</u> – these sessions can be tailored to the needs of the different learners – more information can be provided on request.	
Therapeutic Mentoring – On School Site	<p>We offer sessions in primary and secondary school to work alongside young people within 1-1 sessions. Before sessions start an assessment is carried out, to gain as much information as possible, to help create a support plan. When necessary, we will consult with The Child Psychologist / Therapist from the Trauma Recovery Centre (there is an additional fee for this part of the service).</p> <p>Acting as an additional layer of support where they too will complete assessments and write a plan that is then shared with the Therapeutic Mentor to carry forwards in the sessions. This Plan can travel together with the young person and the Therapeutic Mentor and does not stop when moving onto local settings/ education. We also offer this level of support to those who have used the Daisy suite as a transition back to mainstream school where their trusted adult can accompany them to re-integrate.</p>
Therapeutic Mentoring – Daisy Suite /Acorn Lounge	<p>We offer 1-1 sessions for primary and secondary school young people who are struggling within the education system and would benefit from having Therapeutic Mentoring away from the school site.</p> <p>As with all our Therapeutic Mentoring we start with an assessment, when necessary, we will consult with The Child Psychologist /Therapist from the Trauma Recovery Centre (there is an additional fee for this part of the service). Acting as an additional layer of support. We have a designated garden and a garden of fascination for those who wish to be within a nature environment.</p> <p>Sessions include regulating activities, opportunities to practice/ strengthen skills by building social confidence. We support our children to practice regulating emotions by creating a personalised 'toolbox' to help facilitate calm. We provide opportunities to strengthen a child's sense of self, offering experiences to rebuild/strengthen relationships through a fun child-led sensory approach.</p>
Therapeutic Mentoring – AP Daisy Suite.	<p>At The Daisy Suite we offer separate primary and secondary small group sessions working with children and young people to support their recovery journey using a specialised Trauma Recovery Focused Model, (when appropriate working in partnership with the Trauma recovery centre, additional fee is applied for this part of the service). This service is for young people who need a different environment for them to grow and heal. Building trusting relationships with the young person we can understand, promote their uniqueness and become their voice.</p> <p>Understanding the young person is key to our provision, meeting them at their starting point and reducing barriers by understanding everyone holistically.</p>